Principal Employer Satisfaction Survey

2019-2020

Description of Data:

To gather information the quality of preparation provided by their educator preparation programs, the UA distributed a survey to school district leaders who employed or serve as supervisors of UA principal completers. Questions on the survey are matched with Ohio mentor survey, and aligned with the Ohio Standards for Principals. Employers were also asked to provide comments regarding the principal completer quality and suggestions for program improvement. A total of 15 employers responded to the survey.

Data Analysis: Overall the employer's satisfaction is 2.99 close to the positive side on a 1-4 liker scale. The highest rated satisfaction item is Item # 12 "the UA principal master program prepared the school leader to uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct", Other positive items include # 1, 6, 7, 9, related to advocate for student with special needs, setting, monitoring school improvement goals, and establish and maintain procedures and practices supporting staff and students.

The least positive responses are marked in red in Table 1, such as # 3 prepared school leaders to anticipate, monitor and respond to educational development, # 15 prepared school leaders to use community resources to improve student learning, # 16 prepared the school leader to establish expectations for using culturally responsive practices, and # 4 prepared school leaders to ensure instructional content being taught is aligned with academic standards. Again the responses of the less positive items resonate with the weakness demonstrate in OAE competency area of supervision of instruction.

Table 1 Summary of Principal Employers Responses

OSP	The UA Principal Master Program	Mean
1.3, 1.1	1. Prepared the school leader to lead and facilitate continuous improvement efforts within a school setting	3.13
1.2	2. Prepared the school leader to lead the process of setting, monitoring, and achieving specific and challenging goals for all students and staff.	3.07
1.4	3. prepared the school leader to anticipate, monitor, and respond to educational developments affecting the school and its environment.	2.79
2.1	4. prepared the school leader to ensure the instructional content being taught is aligned with the academic standards (i.e., national, state) and curriculum priorities of the school and district.	2.87
2.2 2.3	5. prepared the school leader to ensure effective instructional practices that meet the needs of all students at high levels of learning.	2.93
1.2	6. prepared the school leader to advocate for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.	3.13
2.5	7. prepared the school leader to understand the process of setting, monitoring, and achieving specific and challenging goals for all students and staff.	3.13

2.4	8. prepared the school leader to support staff in planning and implementing research-based professional development.	2.93
2.6	9. prepared the school leader to establish and maintain procedures and practices supporting staff and students with a safe environment conducive to learning.-based professional development and instructional practices.	3.13
3.1	10. prepared the school leader to establish and maintain a nurturing school environment addressing the physical and mental health needs of all.	2.93
3.3	11. prepared the school leader to allocate resources, including technology, to support student and staff learning.	3.00
3.5	12. prepared the school leader to uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct.	3.27
3.3	13. prepared the school leader to connect the school with the community through print and electronic media.	2.93
4.2	14. prepared the school leader to involve parents and communities in improving student learning.	3.07
5.3	15. prepared the school leader to use community resources to improve student learning.	2.79
4.1	16. prepared the school leader to establish expectations for using culturally responsive practices that acknowledge and value diversity.	2.80
5.2	17. provides effective school leaders employed by my organization.	2.93
4.2	18. provided by this institution is of high quality.	3.07
	Total	2.99

1=Strongly disagree, 2=disagree, 3=agree, 4=strongly agree